

***PAP Algebra II***

**Syllabus.2016-2017**

**Teacher: Keith Meyer**

**Room #: A-14**

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**Classroom Goals**

*Students will develop the critical thinking skills, mechanics, and discipline that are required in PAP Pre-Calculus and AP Calculus.*

*Students will connect practical mathematics to real world situations.*

*Students will be prepared according to the college readiness standards.*

**Guidelines for Success**

*Complete homework each night.*

*Take neat, concise, and complete notes in class.*

*Ask questions when something in class does not make sense.*

*PRIDE: be Positive, be Respectful & Responsible, be Involved, be Determined, be Ethical*

**Classroom Rules**

*Be respectful to yourself and to others in the classroom.*

*Be prepared with homework and materials each day.*

*Ask questions when you need clarification or do not understand.*

*Keep technology put away unless utilizing as part of the lesson as instructed by the teacher.*

*No food or drink unless it is water or a specific circumstance.*

**Activities**

*A typical week will consist of 3-4 homework assignments and 1 quiz. Test weeks will include a review prior to the test.*

**Grades**

***On Level Courses***

*Minor grades-35% Major Grades-65%*

***Pre-Advanced Placement and Advanced Placement Courses***

*Minor Grades-25% Major Grades-75%*

*Examples of minor grades may include, but are not limited to, the following: homework, weekly notebook checks, pop quizzes, warm-ups, worksheets, vocabulary, short essays, short presentations, cooperative learning group work, mini-assessments, etc. Minor grades are primarily based on the student’s practice of academic skills.*

*Examples of major grades may include, but are not limited to, the following: projects, major papers, major tests, presentations, labs, unit tests, unit projects, 9 week tests, notebooks, etc. Major grades measure a student’s academic achievement.*

***Progress Reports*** *will be issued every three weeks to every student. On level courses will provide a minimum of 9 minor and 3 major grades in any 9-week grading period. Pre-AP and AP courses will provide a minimum of 6 minor and 3 major grades in a 9-week grading period.*

**Classroom Procedures**

***Entering the Classroom***

*Students are expected to be seated and start checking homework or taking notes as soon as they enter the classroom.*

***Tardy to Class***

*Students are tardy to class if they are not in the classroom before the tardy bell rings. Tardy students will not be allowed to enter the classroom until they receive a tardy sweep and pass.*

***Paper or Pencil***

*Students should come prepared every day with paper and pencil. Pencils are especially important in a math classroom because mistakes will be made.*

***Daily Assignments***

*All assignments will be posted in Homeroom and on my BISD teacher website.*

***Turning in Assignments***

*Homework assignments will be turned in on a weekly basis. Homework assigned the prior week will be checked on Monday.*

***Finding out Grade Status***

*Grades are posted in Skyward for students to access.*

***Student Responsibilities after an Absence***

*Students will receive the number of days the student was absent to complete and submit make-up work. Students are expected to look on Homeroom while absent to find all work and notes.*

***Late, Missing, or Incomplete Assignments***

*Students will be allowed to redo an assignment or retake an examination for which the student originally made a failing grade up to five days after the grade has been posted.*

***Communication Procedures with Parents and Families***

*Parents and families will be contacted for attendance, grade, and behavior issues.*

***Ending Class***

*Students will remain seated at their desks until the teacher releases them from class.*

***Consequences for Classroom Rule Violations***

*Consequences for misbehavior will follow according to school policy.*

***Consequences for Code of Conduct Violations***

*Level I Code of Conduct violations will be handled as classroom violations with parent contact. Level II and above violations will be referred to campus principals according to the campus discipline framework.*